

# Welcome to 7<sup>th</sup> Grade



# Science

- \* Science Explorer Life Science by Prentice Hall will focus on environmental concerns along with the interaction of the simplest organisms to the most complex organisms.
- \* Students will also learn how to conduct valid scientific experiments and will complete group experimental projects in class.
- \* Group work is essential to understand the value of teamwork and the effectiveness of group problem solving.
- \* Grading may be based on homework, lab work, class participation/cooperation, projects, quizzes, and tests.
- \* Ms. McCarthy is the science teacher.



# Spanish

- \* Spanish with Ms. Solby will be comprised of basic vocabulary and conversation and to gain a better understanding of the Spanish community on a global level.
- \* Hispanic cultures are also included.



# Math

- \* Math is taught by Mr. Russo.
- \* They will be using the Math Advantage from Harcourt Brace.
- \* His lessons follow the New York State Learning Standards.

WE ♥  
MATH

# Language Arts



All the work we will be doing will consist of 4 main concepts:

1) reading, 2) writing, 3) listening, and 4) speaking.

The student will utilize these areas in order to inform and understand, formulate a literary response, evaluate and analyze material, and socially interact.

We will be focusing on our writing skills by asking ourselves how do social issues (ex. Bullying, peace, war) affect the people they are becoming.

Your children will be doing everything from oral reports to research reports.

A monthly book report, a book of their choice and my approval, will also be done in class.

The students need to show me their book report book at the end of the previous month.

Their report will be due the last school day of each month.

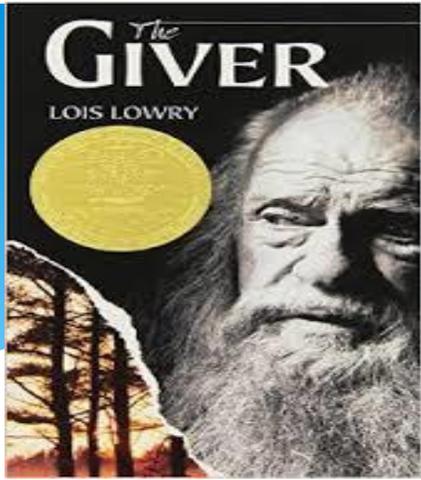
While our main focus will be on writing we will also be reviewing the eight parts of speech.

The students will take tests, quizzes, and a final when we have finished our review.

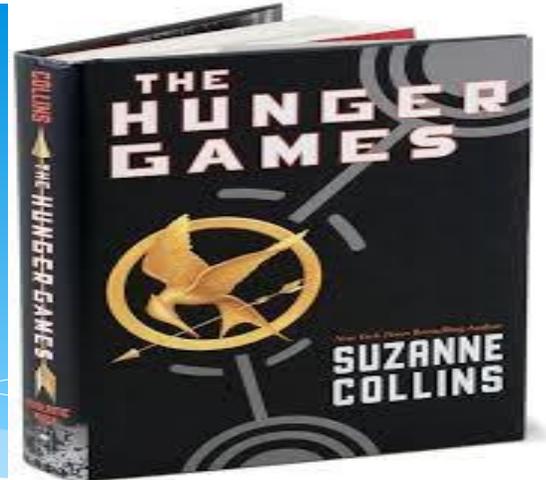
We will also be having Spelling tests each week.

Students who receive a 75% or lower will receive extra homework the following week.

This will allow the students to review study skills.



# Literature



- \* There will be oral and silent reading as well as literary response activities.
- \* We will start the year with short stories and then we'll move onto novels.
- \* Various literary elements, irony, characterization, symbolism, etc. will be discussed repeatedly throughout the course of the year.
- \* Some of the novels we may be reading are: Maniac Magee, The Giver, A Christmas Carol, That was Then, This is Now, and The Hunger Games.

# Social Studies



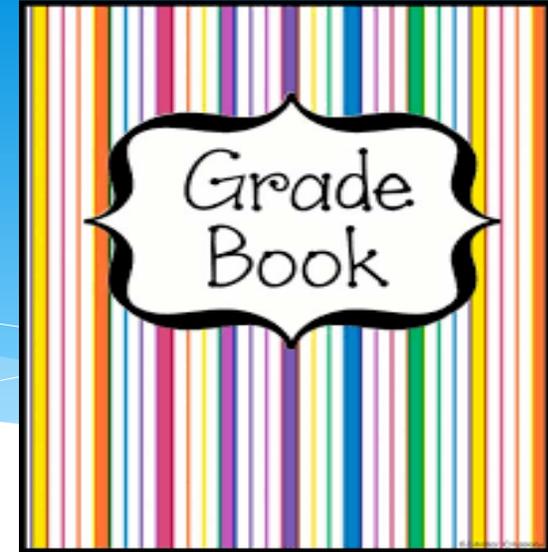
- \* This year we will be using America: History Of Our Nation textbook and workbook. Our study opens with the earliest Americans and ends with the industrialization of the United States.
- \* Notes will be given on Power Point.
- \* Students will be responsible for taking notes.
- \* There will be a review before each test.

# Christian Studies

- \* We will be focusing on different character traits such as gratitude, service to others, commitment, and leadership.
- \* There will be Bible verses that will need to be memorized.



# Grading



The breakdown for the grading will be as follows:

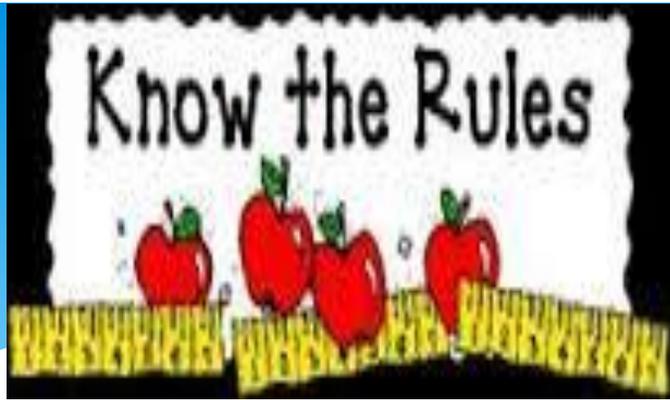
- \* Tests and Projects – 50%
- \* Graded Homework – 25%
- \* Graded Classwork and quizzes – 25%

There will be sufficient review and notice for all tests that are given. Quizzes maybe given without notice and may be “open – book”. “Open – book” quizzes are also used to sharpen research skills. Spelling tests, written or oral, will be given once a week. All tests and quizzes must be signed and returned on the next school day.



# Homework

- \* Please do your best to see to it that your child adheres to the Homework Check System which was previously distributed. Homework will always be a reinforcement of what was covered in class. The completion of it will not only help your child's grade, but also be instrumental in grasping the concepts taught.
- \* Homework Requirements:
  - \* 1. Proper heading must be on all papers.
  - \* 2. Homework must be written in cursive handwriting
  - \* 3. All homework must be written in blue or black ink. (Except math homework)
  - \* 4. Grammar rules must be followed for capitalization, punctuation, and spelling.
  - \* 5. Homework answers must rephrase the questions.
  - \* 6. No abbreviations for words or symbols.
  - \* 7. Do not start sentences with numerals such as "3".
  - \* 8. All homework must be written in complete sentences.
  - \* 9. Get to know your homophones.
  - \* 10. All failed homework assignments must be signed by a parent or guardian and returned the next day.



# Behavior

- \* There are also several class rules that must be followed in order to function safely and efficiently. The rules and consequences have been gone over and are posted in the classroom. The following sequence of consequences may apply as the situation presents itself: The child will be made aware of the first time he or she breaks a rule. Depending on the severity of the infraction your child may be asked to leave the room and wait on the bench or he or she may receive a behavior detention. This includes lunchroom warning slips and will result with at least one day removal from the lunchroom. If your child is put on the bench three times in one trimester, he or she will receive an after-school behavior detention for one hour. You will be notified if your child gets sent to the bench. The behavior detention must be served the following day after school. If the student does not serve the assigned after-school detention, he or she will serve two days on the bench during lunchtime.
- \* Conduct/Effort grades and comments will be posted weekly on every spelling test. Please make note of these grades and comments. Please sign and return the spelling test on the next school day.

# Electronics

- \* All cell phones must be handed in to me at the beginning of the each day. Phone will be taken to the office to be stored until the end of the day. If a cell phone is not handed in and is seen or heard by a teacher it will be taken away and given to the principal until it is picked up by a parent or guardian. If this happens a second time, the cell phone will be kept until the end of the school year by the Ms. Hauge.



# Lateness and Attendance

- \* High School applications require attendance and lateness records from 6, 7, and 8 grades. If your child is late three times, he or she will receive a one hour after school detention or two lunch detentions. See page 5 in the Family-Student handbook regarding this matter.
- \* New 8<sup>th</sup> graduation requirements are that students must attend school 90% of the time.
- \* If your child is absent he/she will have two days to make up the work.

attendance  
**MATTERS**



# Thank you!

- \* For being involved in your child's education
  - \* For making your child a priority in your life
  - \* For entrusting your child to our care
  - \* For supporting LEDS, its mission and policies
  - \* For coming tonight!
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- \* Any questions?

